



## KILDEER COUNTRYSIDE COMMUNITY CONSOLIDATED SCHOOL DISTRICT 96

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Dear Parents and Guardians,

In District 96, we believe that feedback from students regarding their perception of the school climate and teacher-student relationships provides valuable input about their sense of belonging. Our school district is committed to providing our students with every opportunity to succeed. Substantial research indicates that supporting students' social-emotional development improves their readiness to learn, positive classroom engagement, and overall academic performance.

We are taking various measures to determine how our professional development initiatives impact students and our school communities. To this end, students will be given time in class to complete survey questions aimed at measuring a student's sense of belonging. The survey will be administered three times throughout the school year during the following time frames:

- November 2022
- February 2023
- April 2023

To review these student belonging questions, please click on the link below for your child/children's grade level. A student's completion of the survey is completely optional. If you would like to exclude your child from participating in the survey, please contact your child/children's building principal.

- [Student Belonging Survey K-2](#)
- [Student Belonging Survey 3-5](#)
- [Student Belonging Survey 6-8](#)

With this information, the District can make thoughtful and informed decisions to support students' deeper sense of belonging at school. As always, student privacy and safety are of the utmost importance. This survey is FERPA (Family Educational Rights and Privacy Act), COPPA (Children's Online Privacy and Protection Act), and PPRA (The Protection of Pupil Rights Amendment) certified. The collected data will improve our students' sense of belonging and will only be used by our schools. Student responses will support group patterns so schools can provide support in those targeted areas. Thank you for supporting our school communities and their corresponding sense of belonging.

Kindly,

Bob Hanrahan  
Director of Educational Services