

Kindergarten Opinion Writing

Name: _____

Overall Scores: OW.K.1: _____ GW.K.4 _____ L.K.1 _____ L.K.2-CP _____ L.K.2-S _____

OWK.1: Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

WRITING TRAIT FOCUS	Writing Target	Extends 4	Mastery 3	Developing Mastery 2	Not Mastering 1
<p>Organization: Structure and sequence of piece that makes writing flow from introduction, body and conclusion. Ideas: Writing is well developed and focused on the topic with connections between pictures and words. Sentence Fluency: Writing flows with a variety of sentence beginnings and use of transition words. Word Choice: Writing is developed with interesting vocabulary - Unusual, Specific, Picture painting words.</p>	<p><i>OWK.1.1:</i> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they state an opinion or preference about a topic or book.</p>	<p>Writes an opinion or preference about a topic or book and gives an elaborate reason to support the opinion. Ex: I think Dear Zoo is a great book because they kept sending the animals back until he got the right one.</p>	<p>Write a sentence stating an opinion or preference about a topic or book and gives a reason to support the opinion. Ex: The book was great because it was funny.</p>	<p>With prompting and support, use a combination of drawing, dictating and attempts at writing in which they states an opinion or preference about a topic or book. (ex: I did not like the book.)</p>	<p>With prompting and support, is not able to provide an opinion or preference about a topic or book through drawing or dictating. OR Does not relate to the topic.</p>
	<p><i>OWK.1.2:</i> Use a combination of drawing, dictating and writing to compose opinion pieces in which they state the topic or name of the book in writing.</p>	<p>Not Applicable</p>	<p>Writes the topic or name of the book. Ex: Dear Zoo is great book because it was funny.</p>	<p>With prompting and support use a combination of drawing, dictation and attempt at writing in which they state the topic or name of the book.</p>	<p>With prompting and support, is not able to state the topic or name of the book through drawing or dictating. OR Does not relate to the topic.</p>

<p>Conventions: Writing follows rules of standard English through correct Capitalization, Usage of Language, Punctuation, Spelling.</p>	<p>L.K.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	Not Applicable	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>Though there may be a few errors, meaning is clear throughout the piece</p>	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>The errors occasionally impact the meaning in the piece.</p>	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>The errors often distract the reader and negatively impact the meaning of the piece.</p>
	<p>LK..2-CP Demonstrate command of the conventions of standard English capitalization and punctuation when writing.</p>	Not Applicable	<p>Consistently and appropriately uses: Capitalization and is able to recognize and name punctuation if it is not included in the piece</p> <p>Though there may be a few errors, meaning is clear throughout the piece</p>	<p>Attempts and inconsistently or inappropriately) uses: Capitalization and is able to recognize and name punctuation if it is not included in the piece</p> <p>The errors occasionally impact the meaning in the piece.</p>	<p>No attempt made to use: Capitalization and cannot recognize or name punctuation</p> <p>The errors often distract the reader and negatively impact the meaning of the piece.</p>
	<p>L.K.2-S Know and apply the conventions of grade-level spelling when writing.</p>	Not Applicable	<p>Spelling</p> <p>Though there may be a few errors, grade level spelling expectations are evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>	<p>Spelling</p> <p>Errors indicate many grade level spelling expectations are not evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>	<p>Spelling</p> <p>Errors indicate most grade level spelling expectations are not evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>
<p>GW.K.4 With prompting and support, plan and organize for the appropriate type of writing. (Narrative, Informative and Opinion writing-Write Tools procedures and structures)</p>	Not Applicable	<p>With prompting and support, plan and organize for the appropriate type of writing.</p>	<p>With prompting and support, inconsistently plans and organizes for the appropriate type of writing.</p>	<p>With prompting and support, does not plan and organize for the appropriate type of writing.</p>	



© 2015 All rights reserved Kildeer Countryside CCSD 96. Do not copy without permission.