

Kindergarten Narrative Writing 16-17

Name: _____

Overall Scores: GW.K.4 _____ L.K.1 _____ L.K.2-CP _____ L.K.2-S _____ NW.K.3: _____

NW.K.3: Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

WRITING TRAIT FOCUS	Writing Target	Extends 4	Mastery 3	Developing Mastery 2	Not Mastering 1
<p>Organization: Structure and sequence of piece that makes writing flow from beginning to middle to end.</p> <p>Ideas: Writing is well developed and focused with connections between pictures and words.</p> <p>Sentence Fluency: Writing flows with a variety of sentence beginnings and use of temporal words.</p>	<p><i>NW.K.3:</i> Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events in sequential order.</p>	<p>Writing provides more details in the story or experience in the order it occurred.</p> <p>Writes simple complete sentences that begin in different ways.</p>	<p>Writes to narrate a single event or several loosely linked events in the order it occurred</p> <p>Writing can be real or imagined.</p>	<p>Use a combination of drawing, dictating and writing to narrate a personal story (setting) or experience (situation) in the order it occurred.</p> <p>OR</p> <p>Does not include enough events.</p>	<p>Makes marks or non-representational pictures linked to a story/event.</p> <p>OR</p> <p>Dictate story/event unrelated to the pictures(s)</p> <p>OR</p> <p>Through drawing and writing tells about the events out of order that they occurred.</p>
<p>Ideas: Writing is well developed and focused with connections between pictures and words.</p> <p>Word Choice: Writing is developed with interesting vocabulary - Unusual, Specific, Picture painting words.</p>	<p><i>NW.K.3:</i> Uses a combination of drawing, dictating and writing to narrate and provide a reaction to what happened.</p>	<p>Writing provides elaboration (word choice) to the reaction with details.</p> <p>Ex: Playing outside with my friends was a blast!</p>	<p>Writing provides a reaction to what happened in the story/events.</p> <p>Ex: I had fun!</p>	<p>Use a combination of drawing, dictating and writing to tell a reaction to what happened in the story/events.</p> <p>OR</p> <p>With prompting uses a combination of drawing, dictating and writing to tell a reaction to what happened in the story/events.</p>	<p>Even after prompting a reaction to what happened in the story/events was not included.</p>

<p>Conventions: Writing follows rules of standard English through correct Capitalization, Usage of Language, Punctuation, Spelling.</p>	<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	Not Applicable	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>Though there may be a few errors, meaning is clear throughout the piece</p>	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>The errors occasionally impact the meaning in the piece.</p>	<p>Consistently and appropriately uses:</p> <p>Standard English Grammar Usage of Language</p> <p>The errors often distract the reader and negatively impact the meaning of the piece.</p>
	<p>LK.2-CP Demonstrate command of the conventions of standard English capitalization and punctuation when writing.</p>	Not Applicable	<p>Consistently and appropriately uses:</p> <p>Capitalization and is able to recognize and name punctuation if it is not included in the piece</p> <p>Though there may be a few errors, meaning is clear throughout the piece</p>	<p>Attempts and inconsistently or inappropriately) uses:</p> <p>Capitalization and is able to recognize and name punctuation if it is not included in the piece</p> <p>The errors occasionally impact the meaning in the piece.</p>	<p>No attempt made to use: Capitalization and cannot recognize or name punctuation</p> <p>The errors often distract the reader and negatively impact the meaning of the piece.</p>
	<p>L.K.2-S Know and apply the conventions of grade-level spelling when writing.</p>	Not Applicable	<p>Spelling</p> <p>Though there may be a few errors, grade level spelling expectations are evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>	<p>Spelling</p> <p>Errors indicate many grade level spelling expectations are not evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>	<p>Spelling</p> <p>Errors indicate most grade level spelling expectations are not evident. (Refer to WTW doc for spelling expectations).</p> <p>WTW Rubric</p>
<p>GW.K.4 With prompting and support, plan and organize for the appropriate type of writing. (Narrative, Informative and Opinion writing-Write Tools procedures and structures)</p>	Not Applicable	<p>With prompting and support, plan and organize for the appropriate type of writing.</p>	<p>With prompting and support, inconsistently plans and organizes for the appropriate type of writing.</p>	<p>With prompting and support, does not plan and organize for the appropriate type of writing.</p>	