

8th Grade INFO TEXT Key Ideas and Details Rubric

LA: Using text in the grade 8 proficiency band

LA ADVANCED: Using text in the grade 9 proficiency band or beyond

CC 8.IT1-3 KEY IDEAS AND DETAILS: Read closely (make inferences, summarize, determine central ideas, cite text evidence) to analyze how and why individuals, events, and ideas develop and interact over the course of a text.

1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

Extends (4.0)	Mastery (3.0)	Partial Mastery (2.5)	Developing Mastery (2.0)	Not Mastering (1.0)
<p>Student shows independent mastery of all the 3.0 criteria and...</p> <ul style="list-style-type: none"> •independent ly demonstrates a mature understanding of the text •places claim or central idea within a broader, more global context 	<p>Student independently demonstrates a full understanding of the text by...</p> <ul style="list-style-type: none"> •accurately summarizing all <u>key events</u> •crafting a carefully worded and appropriate claim or central idea •explaining how the claim is developed through explicit details from the text and logical inferences •fully analyzing in detail how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories) 	<p>Student independently demonstrates an extensive understanding of the text by...</p> <ul style="list-style-type: none"> •accurately summarizing most <u>key events</u> •crafting an appropriate claim or central idea •explaining, but not fully developing, how the claim is developed through explicit details from the text and logical inferences •analyzing in detail how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories) 	<p>Student demonstrates a basic understanding of the text by...</p> <ul style="list-style-type: none"> •summarizing some <u>key events</u> accurately •crafting a claim or central idea that may be confusing or not fully accurate •partially explaining how the claim is developed through some explicit details from the text and some logical inferences •partially analyzing how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories) 	<p>Student demonstrates a limited understanding of the text by...</p> <ul style="list-style-type: none"> •inaccurately summarize key events •determining an inaccurate or illogical claim or central idea •inaccurately or illogically explaining how the claim is developed through particular details from the text •inaccurately or illogically analyzing how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories)

