

7th Grade INFO TEXT Key Ideas and Details (1-3) Rubric

7.IT 1-3 KEY IDEAS AND DETAILS: Read closely (make inferences, summarize, determine central ideas, cite text evidence) to analyze how and why individuals, events, and ideas develop and interact over the course of a text.

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

LA: Using text in the grade 7 proficiency band...

LA ADVANCED: Using text in the grade 8 proficiency band or beyond...

Extends (4.0)	Mastery (3.0)	Partial Mastery (2.5)	Developing Mastery (2.0)	Not Mastering (1.0)
<p>Student shows independent mastery of all the 3.0 criteria and:</p> <p>independently demonstrates a mature understanding of the text.</p> <p>places claim within a broader, more global context.</p>	<p>Student independently demonstrates a full understanding of the text by:</p> <p>accurately summarizing all <u>key events</u>.</p> <p>crafting a carefully worded and appropriate claim or central idea.</p> <p>explaining how the claim is developed through explicit details from the text and logical inferences.</p> <p><u>fully</u> analyzing the interactions between individuals, events, and ideas in a text.</p>	<p>Student independently demonstrates an extensive understanding of the text by:</p> <p>accurately summarizing most <u>key events</u>.</p> <p>crafting an appropriate claim or central idea.</p> <p>explaining, but not fully developing, how the claim is developed through explicit details from the text and logical inferences.</p> <p>analyzing the interactions between individuals, events, and ideas in a text.</p>	<p>Student demonstrates a basic understanding of the text by:</p> <p>summarizing some <u>key events</u> accurately.</p> <p>crafting a claim or central idea that may be confusing or not fully accurate.</p> <p>partially explaining how the claim is developed through some explicit details from the text and some logical inferences.</p> <p>partially analyzing the interactions between individuals, events, and ideas in a text.</p>	<p>Student demonstrates a limited understanding of the text by:</p> <p>inaccurately summarize key events.</p> <p>determining an inaccurate or illogical claim or central idea.</p> <p>inaccurately or illogically explaining how the claim is developed through particular details from the text.</p> <p>inaccurately or illogically analyzing the interactions between individuals, events, and ideas in a text.</p>



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