

## 7th Grade INFO TEXT Key Author's Craft and Structure (4-6) Rubric

**7.IT 4-6 AUTHOR'S CRAFT AND STRUCTURE: Interpret words and phrases in a text, analyze text structure, and assess point of view or purpose to understand how the author shapes the text's content, uses style, and develops ideas.**

4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

6. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

**LA:** Using text in the grade 7 proficiency band...

**LA ADVANCED:** Using text in the grade 8 proficiency band or beyond...

Extends (4.0)	Mastery (3.0)	Partial Mastery (2.5)	Developing Mastery (2.0)	Not Mastering (1.0)
<p>Student shows independent mastery of all 3.0 criteria <b>and</b>:</p> <p>analyzes the impact of specific word choice on the development of the author's style and technique.</p> <p>demonstrates a mature understanding of author's craft by drawing sophisticated parallels between multiple structural components of the text and the central idea.</p> <p>provides a thorough evaluation of how the author's point of view/perspective or purpose affects the style and technique.</p>	<p>Student independently demonstrates a <b>full</b> understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by:</p> <p>fully analyzing words and phrases in a text and the impact they have on the reader's interpretation of the tone, message, style, and development of ideas.</p> <p>fully analyzing how the structural elements of each text contributes to its meaning and style.</p> <p>fully analyzing the author's point of view or purpose to determine how an author distinguishes his or her position from others.</p>	<p>Student independently demonstrates an <b>extensive</b> understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by:</p> <p>analyzing words and phrases in a text and the impact they have on the reader's interpretation of the tone, message, style, and development of ideas.</p> <p>analyzing how the structural elements of each text contributes to its meaning and style.</p> <p>analyzing the author's point of view or purpose to determine how an author distinguishes his or her position from others.</p>	<p>Student independently demonstrates a <b>basic</b> understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by:</p> <p>partially analyzing words and phrases in a text and the impact they have on the reader's interpretation of the tone, message, style, and development of ideas.</p> <p>partially analyzing how the structural elements of each text contributes to its meaning and style.</p> <p>partially analyzing the author's point of view or purpose to determine how an author distinguishes his or her position from others.</p>	<p>Student independently demonstrates a <b>limited</b> understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by:</p> <p>inaccurately determining the meaning of words and phrases as they are used in a text.</p> <p>illogically/inaccurately analyzing how words are used to interpret tone, message, style, or development of ideas.</p> <p>illogically/inaccurately analyzing how the structural elements of each text contributes to its meaning and style.</p> <p>illogically/inaccurately analyzing the author's point of view or purpose to determine how an author distinguishes his or her position from others.</p>

