

6th Grade INFO TEXT Key Ideas and Details Rubric

LA: Using text in the grade 6 proficiency band

LA ADVANCED: Using text in the grade 7 proficiency band or beyond

AUTHOR’S CRAFT AND STRUCTURE: CC 6.IT 4-6 Interpret words and phrases in a text, analyze text structure, and assess point of view or purpose to understand how the author shapes the text’s content, uses style, and develops ideas.

4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

Extends (4.0)	Mastery (3.0)	Partial Mastery (2.5)	Developing Mastery (2.0)	Not Mastering (1.0)
<p>Student shows independent mastery of all 3.0 criteria and...</p> <p>analyzes the impact of specific word choice on the development of the author’s style and technique.</p> <p>demonstrates a mature understanding of author’s craft by drawing sophisticated parallels between multiple structural components of the text and the central idea.</p> <p>provides a thorough evaluation of how the author’s point of view/perspective or purpose affects the style and technique</p>	<p>Student independently demonstrates a full understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by...</p> <p>fully analyzing words and phrases in a text and the impact they have on the reader’s interpretation of the tone, message, style, and development of ideas.</p> <p>fully analyzing how the structural elements of each text contributes to its meaning and style..</p> <p>fully analyzing the author’s point of view or purpose to explain how it is conveyed in the text.</p>	<p>Student independently demonstrates an extensive understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by...</p> <p>analyzing words and phrases in a text and the impact they have on the reader’s interpretation of the tone, message, style, and development of ideas.</p> <p>analyzing how the structural elements of each text contributes to its meaning and style..</p> <p>analyzing the author’s point of view or purpose to explain how it is conveyed in the text.</p>	<p>Student independently demonstrates a basic understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by...</p> <p>partially analyzing words and phrases in a text and the impact they have on the reader’s interpretation of the tone, message, style, and development of ideas.</p> <p>partially analyzing how the structural elements of each text contributes to its meaning and style..</p> <p>partially analyzing the author’s point of view or purpose to explain how it is conveyed in the text.</p>	<p>.Student independently demonstrates a limited understanding of the literal, figurative, technical and/or connotative, language and the structure of a text by...</p> <p>inaccurately determining the meaning of words and phrases as they are used in a text.</p> <p>illogically/inaccurately analyzing how words are used to interpret tone, message, style, or development of ideas..</p> <p>illogically/inaccurately analyzing how the structural elements of each text contributes to its meaning and style..</p> <p>illogically/inaccurately analyzing the author’s point of view or purpose to explain how it is conveyed in the text.</p>

