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3rd Grade Literacy Pacing Guide 18-19

4.0 Target	3.0 Target	2.0 Target	T1	T2	T3
LITERATURE STANDARDS					
Key Ideas and Details: Standards 1-3					
See Rubric	LIT.3.1,3 Use key details to ask and answer questions referring explicitly to the text as the basis for answers, and describe characters traits, motivations, or feelings and explain how their actions contribute to the sequence of events.	*See Rubric*	X	X	X
See Rubric	LIT.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	*See Rubric*		X	X
Craft and Structure: Standards 4-6					
See Rubric	LIT.3.5-6 Refer to parts of stories, dramas, and poems when describing how each successive part builds on earlier sections, and distinguish their own point of view from that of the narrator or those of the characters.	*See Rubric*		x	X
Integration of Knowledge and Ideas: Standard 7-9					
Not Applicable	LIT.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)	*See Rubric*	X	X	
INFORMATIONAL TEXT STANDARDS					
Key Ideas and Details: Standards 1-3					
See Rubric	IT.3.1-2 Use key details from the text to ask and answer questions referring explicity to the text as the basis for the answers, determine the main idea, recount the key details, and explain how they support the main idea.	*See Rubric*	X	X	X
See Rubric	IT.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	*See Rubric*		X	X
Craft and Structure: Standards 4-6 ***IT Standard 4 is located in Language -Vocabulary Acquisition integrated into L.1.4** ***IT Standard 5 is located in Integration of Knowledge of Ideas integrated with IT.3.7**					
See Rubric	IT.3.6 Distinguish their own point of view from that of the author of a text.	*See Rubric*	X		
Integration of Knowledge and Ideas: Standard 7-9					
See Rubric	IT.3.5 (Craft and Structure) and 3.7 Use information gained from text features, illustrations (e.g., maps, photographs) and search tools (e.g., key words, sidebars, hyperlinks) including the words in a text to locate information and demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	*See Rubric*	X	X	
See Rubric	IT.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	*See Rubric*		X	X
GENERAL WRITING					
Production and Distribution					
See Rubric	GW.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 here.)	*See Rubric*		X	X
Conventions of Standard English: This applies to all types of writing including lit analysis					
Not Applicable	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	*See Rubric*	X	X	X
Not Applicable	L.3.2-CP Demonstrate command of the conventions of standard English capitalization and punctuation when writing.	*See Rubric*	X	X	X
N/A	L.3.2-S Know and apply the conventions of grade-level spelling when writing.	*See Rubric*	X	X	X
WRITING STANDARDS					
Opinion Writing:					

See Rubric	OW.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	*See Rubric*			**X**
Informative/Explanatory Writing:					
See Rubric	IW.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	*See Rubric*	**X**	**X**	
Narrative Writing:					
See Rubric	NW.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	*See Rubric*		**X**	
FOUNDATIONAL SKILLS					
Phonics and Word Recognition					
See Rubric	F.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*See Rubric*	**X**	**X**	**X**
Fluency					
See Rubric	F.3.4 Read with sufficient accuracy and fluency to support comprehension.	*See Rubric*	**X**	**X**	**X**
LANGUAGE STANDARDS					
Vocabulary Acquition and Use: All Vocab Targets can apply to both Lit and IT reading, writing, and conversation					
See Rubric	L.3.4-5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, and demonstrate understanding of figurative language, word relationships and nuances in word meanings, based on grade 3 reading and content, choosing flexibly from a range of strategies.	*See Rubric*		**X**	**X**