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## 22-23 Kindergarten Music Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
<b>Creating</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Create musical ideas.		X	
<b>Performing</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explore and demonstrate musical contrasts.	X	X	X
<b>Responding</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Indicate how a musical contrast is used.		X	X