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21-22 Grade 8 Social Studies Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Does Not Extend	Determine relevant essential and focusing question(s) and how they represent an idea or topic			X
Does Not Extend	Determine the credibility of sources (primary and secondary) based upon their origin, authority, and context, and/or bias			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the means by which individuals and groups change societies, promote the common good, and protect rights			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Analyze why people or the events they shaped are seen as historically significant	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Analyze elements of economic systems including the impact on the well-being of individuals, specific groups, nations, or society		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Introduce claim(s) about a topic or issue, organizing reasons and evidence logically, and acknowledging and distinguishing claim(s) from alternate or opposing claims (when appropriate)			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Develop and support claim(s) with logical reasoning and relevant, accurate evidence using credible sources	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Establish and maintain a formal style and objective tone appropriate to task		X	X
Does Not Extend	Utilizes strong literacy skills to comprehend various texts	X	X	