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21-22 Grade 1 Math Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Operations and Algebraic Thinking				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	**Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknown in all positions.**			X
Does Not Extend	**Add within 10 using strategies.**	X		
Does Not Extend	**Add and subtract within 20. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.**		X	X
Does Not Extend	**Fluently add and subtract within 10.**		X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	**Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.**			X
Number and Operations in Base Ten				
Does Not Extend	**Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.**			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	**Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following cases: 10 can be thought of as a bundle of ten ones, called a "ten," The numbers from 11-19 are composed of a ten and some ones, The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refers to groups of tens and zero ones.**			X
Does Not Extend	**Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.**			X
Does Not Extend	**Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.**			X
Measurement and Data				
Does Not Extend	**Tell and write time in hours and half-hours using analog and digital clocks.**			X
Geometry				
Does Not Extend	**Distinguish between defining attributes versus non-defining attributes; build and draw shapes to possess defining attributes.**			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	**Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of.**			X