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## 23-24 Grade 8 TASOL Pacing Guide

| 4.0 Target   | 3.0 Target  | T1 | T2 | T3 |
|--|---|----|----|----|
| Life Skills Exploration  |   |    |    |    |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Investigate personal attributes, standards, goals, interests, and aptitudes as they relate to careers   | x  | x  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Analyze education and career goals  | х  | x  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Apply basic laundry skills  | x  | х  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Apply knowledge of sewing skills to repair and care for textiles  | х  | х  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Demonstrate skills to manage financial resources  | х  | х  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Analyze factors that impact self-formation necessary for success in further education, career, and life | х  | х  | x  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Apply principles need for food preparation  | х  | х  | х  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Apply kitchen safety and sanitation procedures  | х  | х  | х  |