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23-24 Grade 8 Art Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Creating				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate the willingness to experiment and take risks to generate new ideas in the process of art making or designing.	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Apply relevant criteria for the purpose of revising artwork in progress.	X	X	X
Responding				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Evaluate and interpret artwork based on formal aesthetic characteristics.	X	X	X
Connecting				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Create artworks that positively reinforce aspects of group identity.	X	X	X