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23-24 Grade 7 Social Studies Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine credibility of sources (primary and secondary) based upon their origin, authority, context, and bias.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain the origins, principles, functions, and structure of governments (e.g., U.S. Constitution, Illinois Constitution) past/present.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the means by which individuals/ organizations (political, civil and/or economic) work toward creating change and protecting rights.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Analyze how environmental characteristics affect human migration and settlement.	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Analyze cultural characteristics of varying places or regions.	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the significance of people, places, and events in history.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Communicates information or claims about the past or enduring issues.	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Utilizes strong literacy skills to comprehend various texts.	X	X	X