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## 23-24 Grade 7 Literacy Pacing Guide

| 4.0 Target | 3.0 Target | T1 | T2 | T3 |
|------------|------------|----|----|----|
|------------|------------|----|----|----|

### Literacy

#### Key Ideas and Details

|  |   |  |   |   |
|--|---|--|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Determine a theme or central idea and analyze development over the course of the text; provide an objective summary |  | X | X |
|--|---|--|---|---|

#### Understanding Author's Craft and Structure

|  |  |   |   |   |
|--|--|---|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Determine the meaning of words and phrases as they are used; analyze how the impact of rhymes, repetitions of sounds (e.g. alliteration) on a specific verse or stanza of a poem or section of a story or drama, and specific word choice affects meaning and tone | X | X |   |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Analyze the structure an author uses to organize a text, including how major sections contribute to the whole and the development of the ideas   | X |   | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Analyze how an author develops and contrasts points of view of different characters or narrators or how they (author) distinguish their position from others   |   | X | X |

#### Integrations of Knowledge and Ideas

|  |   |  |   |   |
|--|---|--|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history |  | X |   |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts   |  |   | X |

#### Literacy Skills

|                 |   |   |   |   |
|-----------------|---|---|---|---|
| Does Not Extend | Utilizes strong literacy skills to comprehend various texts | X | X | X |
|-----------------|---|---|---|---|

### Writing

#### Analytic

|  |  |   |   |   |
|--|--|---|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Introduce and organize information clearly using appropriate transitions                       |   | X | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Develop and support information or claim with clear reasons and relevant evidence              | X | X | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Establish and maintain appropriate style using precise language and domain-specific vocabulary | X | X |   |

#### Narrative

|  |   |   |   |   |
|--|---|---|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Organize an event sequence that unfolds naturally, using logical pacing and a variety of transitions to signal shifts from one time frame or setting to another                         |   |   | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Use narrative techniques, such as dialogue, precise words and phrases, relevant descriptive details, and sensory language, to develop believable experiences, events, and/or characters | X | X | X |

### Language

#### Conventions of Standard English

|  |   |   |   |   |
|--|---|---|---|---|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing | X | X | X |
|--|---|---|---|---|