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23-24 Grade 6 Social Studies Pacing Guide

4.0 Torract	2.0 Toward	Т4	то	тэ
4.0 Target	3.0 Target	T1	T2	Т3
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the value of sources (primary and secondary) by evaluating their relevance, intended audience, and use.	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the powers and responsibilities of citizens, political parties, interest groups, and the media.			х
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate an understanding of geography with regard to place, region, and location.	x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain how humans and their environment affect one another.	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain how environmental characteristics affect human migration and settlement.	x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Analyze cultural characteristics of varying places or regions of the world.			х
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the significance of people, places, and events in history.		х	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Communicates information or claims about the past or enduring issues.		х	х
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Utilizes strong literacy skills to comprehend various texts.	x	x	х