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23-24 Grade 6 Music Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Creating				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Compose a melody using standard notation.	X	X	X
Performing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Identify and apply criteria to rehearse, refine, and determine when a piece is ready to perform.	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Perform a melody with technical accuracy.	X	X	X
Responding				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Identify and describe music using appropriate musical terminology.	X	X	X