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23-24 Grade 6 Health Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Decision Making/Conflict Management				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Discuss the components of a decision-making process.	X		
Does Not Extend	Describe the consequences of bullying.	X		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain behaviors/choices that may increase/decrease risks to one's health.	X	X	X
Does Not Extend	Define interpersonal and sexual violence (e.g., sexual harassment, sexual assault, incest, rape, domestic violence, coercion, and dating violence) and describe their impacts on sexual health.	X		
Does Not Extend	Identify community resources and/or other sources of support, such as trusted adults, including parents and caregivers, that students can go to if they are or someone they know is being sexually harassed, abused, assaulted, exploited, or trafficked.	X		
Does Not Extend	Recognize the symptoms of depression as a treatable condition that may precede suicide.	X	X	
Does Not Extend	Apply the ACT technique (Acknowledge, Care, Tell) to a variety of real life scenarios.	X	X	
Does Not Extend	Describe strategies a student might use to end an unhealthy relationship, including involving a trusted adult who can help	X		
Injury Prevention/Safety				
Does Not Extend	Create a fire safety plan that includes exit routes from each room in their home.		X	
Does Not Extend	Describe the signs and symptoms of illness that indicate a person should seek medical treatment.		X	
Does Not Extend	Demonstrate an appropriate response when a person is choking.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain basic first aid to injuries.		X	
Human Growth and Development				
Does Not Extend	Explain the process of growth and development from conception to birth.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Discuss physical, mental, emotional, and social changes that occur during adolescence.			X
Human Body Systems				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Identify the structure of the skeletal, muscular, nervous, and integumentary systems.			X
Does Not Extend	Describe human reproductive systems, including the external and internal body parts and their functions, and that there are naturally occurring variations in human bodies (e.g., intersex, vulvas, circumcised and intact penises).	X	X	X
Conventions				
Does Not Extend	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X