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23-24 Kindergarten Literacy Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Foundational Skills				
Print Concepts				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recognize and name all upper and lowercase letters of the alphabet.	X	X	
Phonological Awareness				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Orally blend and segment the initial, medial, and final sounds (phonemes) in three-phonemes words (consonant-vowel- consonant, or CVC words; this does not include CVC words ending with /l/, /r/, or /x/).		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.			X
Phonics and Word Recognition				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate basic knowledge of one to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each letter of the alphabet.	X	X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)- trimester 1 & 2 word lists.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)- trimester 3 word list.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Decode regularly spelled consonant-vowel-consonant (CVC) words.		X	X
Fluency/ Fluidex				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read emergent-reader texts with purpose and understanding.			X
Language				
Conventions of Standard English				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Print upper and lowercase letters.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Orally produce and expand complete sentences in shared language activities.	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Produce and expand complete sentences in shared writing activities.		X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.		X	X
Vocabulary Acquisition and Use				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	X	X	X
Literature				
Key Ideas and Details				

Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With prompting and support, retell familiar stories, including key details.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With prompting and support, identify characters, settings, and major events in a story.		X	
Informational Text				
Key Ideas and Details				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With prompting and support, identify the main topic and retell key details of a text.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			X
Writing				
Opinion Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reason to support their opinion.		X	
Informative Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they supply some information about the topic.			X
Narrative Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events and tell about the events in the order in which they occurred.			X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use a combination of drawing, dictating, and writing to narrate and provide a reaction to what happened.			X