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## KCSD96 23-24 Grade 5 Social Studies Pacing Guide 4.0 Target 3.0 Target T1 T2 Т3 **Inquiry Standards** Developing Questions and Planning Inquiries Students have multiple ways to demonstrate Identify varied resources that answer essential and student-generated questions extension. For more information or to see a х Х Х and that take into consideration multiple points of view. scoring rubric, contact your child's teacher. Evaluating Sources and Using Evidence Students have multiple ways to demonstrate Develop claims using evidence from multiple sources to answer essential extension. For more information or to see a Х Х Х questions. scoring rubric, contact your child's teacher. Communicating Conclusions and Taking Informed Action Students have multiple ways to demonstrate Students will engage in reflective conversations to draw conclusions on inquiry extension. For more information or to see a Х Х Х findings and create action steps that consider multiple viewpoints. scoring rubric, contact your child's teacher.