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## 23-24 Grade 5 Music Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
<b>Creating</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Compose simple rhythmic, melodic, and harmonic phrases within a given form that convey expressive intent.			X
<b>Performing</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Apply teacher and peer feedback to evaluate accuracy and expressiveness of ensemble and personal performances.	X	X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read and perform using notation.		X	X
<b>Responding</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate, describe, and cite evidence of how elements of music, form, and context influence responses to music.	X	X	