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23-24 Grade 4 Music Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Creating				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use standard or iconic notation to document personal rhythmic, melodic, and simple harmonic musical ideas.			X
Performing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Apply teacher and peer feedback to evaluate accuracy and expressiveness of ensemble and personal performances.	X	X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read and perform using iconic or standard notation.		X	X
Responding				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate and describe how elements of music, form, and context influence responses to music.	X	X	