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## 23-24 Grade 3 Music Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
<b>Creating</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use standard or iconic notation to document personal rhythmic and melodic musical ideas.			X
<b>Performing</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Apply teacher and peer feedback to evaluate accuracy of ensemble performances.	X	X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read and perform rhythmic patterns and melodic phrases using iconic and standard notation.		X	X
<b>Responding</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate and describe how elements of music, form, and context influence a response to music.	X	X	