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23-24 Grade 3 Literacy Pacing Guide					
4.0 Target	3.0 Target	Tri 1	Tri 2	Tri 3	
Foundational Skills					
Phonics and Word Recognition/ For	ética y reconocimiento de palabras				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Decode multisyllable words.	x			
Fluency					
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read with sufficient accuracy and fluency to support comprehension.	x	x	x	
Language					
Conventions of Standard English					
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	x	x	x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	x	x	x	
Vocabulary Acquisition and Use				•	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies (e.g. sentence level context clues, affixes, root words, glossaries/dictionaries).	x	x	x	
Literature					
Key Ideas and Details					
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	х	x		
Integration of Knowledge and Ideas				1	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e. g., create mood, emphasize aspects of a character or setting).	x			
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).			x	
Informational Text					
Key Ideas and Details					
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Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine the main idea of a text; recount the key details and explain how they support the main idea.	x	x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			x
Integration of Knowledge and Ideas			•	•
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Compare and contrast the most important points and key details presented in two texts on the same topic.			x
Writing				
Analytic Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Introduce the topic and/or state an opinion.	x	x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Create an organizational structure that groups related information together.	x	x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Develop the topic with facts, details, or reasons.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use linking words and phrases to connect ideas or reasons. (e.g. because, therefore, since, for example, also, another, and, more, but).		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Provide a concluding statement or section.	х	х	x
Narrative Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Establish a situation and introduce a narrator and/or characters.	x	x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Organize an event sequence that unfolds naturally.	x	x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use temporal words and phrases to signal event order.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Provide a sense of closure.	х	х	x