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23-24 Grade 2 Social Studies Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Inquiry Standards				
Developing Questions and Planning Inquiries				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With guidance and support, students will use varied teacher-selected resources to learn procedures to locate evidence that assists with finding answers to their questions.	X	X	X
Evaluating Sources and Using Evidence				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With guidance and support, evaluate a source by distinguishing between fact and opinion.	X	X	X
Communicating Conclusions and Taking Informed Action				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Using various viewpoints, students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps.	X	X	X