## 23-24 Grade 2 Math Pacing Guide

| 4.0 Target |  | 3.0 Target | T1 | T2 |
| :---: | :---: | :---: | :---: | :---: |
|  | T3 |  |  |  |

## Operations and Algebraic Thinking

| Does Not Extend | Use addition and subtraction within 120 to solve one- and two-step word <br> problems involving situations of adding to, taking, from, putting together, taking <br> apart, and comparing with unknowns in all positions. |  |  |
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## Number and Operations in Base Ten

| Does Not Extend | Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. | X |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Does Not Extend | Add within 120 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. | X | X |  |
| Does Not Extend | Subtract within 120 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. |  | X |  |
| Measurement and Data |  |  |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. |  |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. | X |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and $\phi$ symbols appropriately. |  |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Draw a picture graph, bar graph, and a line plot (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, takeapart, and compare problems using information presented in a bar graph. |  | X |  |
| Geometry |  |  |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. |  |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. |  |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize the equal shares of identical wholes need not have the same shape. |  |  | X |

