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KCSD <b>96</b>				
23-24 Grade 2 Math Pacing Guide				
4.0 Target	3.0 Target	T1	T2	Т3
Operations and Algebraic Thinking				
Does Not Extend	Use addition and subtraction within 120 to solve one- and two- step word problems involving situations of adding to, taking, from, putting together, taking apart, and comparing with unknowns in all positions.			x
Does Not Extend	Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.			x
Does Not Extend	Fluently Add within 20 using strategies.		Х	Х
Does Not Extend	Fluently Subtract within 20 using strategies.		Х	X
Number and Operations in Base Ten				
Does Not Extend	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.	х		
Does Not Extend	Add within 120 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	х	x	
Does Not Extend	Subtract within 120 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.		x	
Measurement and Data				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Draw a picture graph, bar graph, and a line plot (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.		x	
Geometry				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize the equal shares of identical wholes need not have the same shape.			x