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## 23-24 Grade 1 Social Studies Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
<b>Inquiry Standards</b>				
<b>Developing Questions and Planning Inquiries</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Create questions that are relevant to self as they relate to the content of the Social Science Standards.	X	X	X
<b>Evaluating Sources and Using Evidence</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With guidance and support gather relevant information from multiple sources to analyze information.	X	X	X
<b>Communicating Conclusions and Taking Informed Action</b>				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With guidance and support, students will share with peers their findings on the asked and answered questions.	X	X	X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	With guidance and support, students will reflect on their inquiry process and findings.	X	X	X