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23-24 Grade 1 Literacy P		Tria	TIO	<b>T</b> ' <b>A</b>
4.0 Target	3.0 Target	Tri 1	Tri 2	Tri 3
Foundational Skills				
Phonological Awareness				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Orally produce single-syllable words (including consonant blends) by blending and segmenting sounds (phonemes) and distinguishing between long and short vowels.	x	x	
Phonics and Word Recognition				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Decode regularly spelled one syllable words, including words with blends and digraphs.	x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Decode two-syllable words following basic patterns by breaking the words into syllables.		x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Decode regularly spelled one and two-syllable words with blends, digraphs, long vowel patterns and inflectional endings			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recognize and read grade-appropriate irregularly spelled words (List 1)	x		
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recognize and read grade-appropriate irregularly spelled words (List 2)		x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recognize and read grade-appropriate irregularly spelled words (List 3)			x
Fluency				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Read with sufficient accuracy and fluency to support comprehension.		x	x
Language				
Conventions of Standard English				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Produce and expand complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	x	x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Produce and expand compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.			x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	x	x	x
Vocabulary Acquisition and Use				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	x	x	x
Literature				
Key Ideas and Details		-	-	

Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrates understanding of a text by retelling stories, including key details, and demonstrates understanding of their central message or lesson.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrates understanding of a text by comparing and contrasting the adventures and experiences of characters in stories (from two texts).			x
Informational Text				
Key Ideas and Details				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrates understanding of a text by identifying the main topic and retelling key details of a text.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Demonstrates understanding of a text by describing the connection between two individuals, events, ideas, or pieces of information in a text.			x
Writing				
Opinion Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Introduce the topic or name the book they are writing about, state an opinion.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Supply reasons to develop their opinion about a topic or book.		x	x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Provide some sense of closure.			x
Informative Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Name a topic.	x		x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Supply some facts about the topic.	x		x
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Provide some sense of closure.			x
Narrative Writing				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Recount two or more appropriately sequenced events.		x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Include some details regarding what happened.		x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Use temporal words to signal event order.		x	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	Provide some sense of closure.		x	