



© 2023 All rights reserved Kildeer Countryside CCSD 96. Do not copy without permission.

23-24 Early Childhood Social Emotional Pacing Guide

4.0 Target	3.0 Target	T1	T2	T3
Goal 30				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	30.A.ECb Use appropriate communication skills when expressing needs, wants, and feelings.		X	
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	30.C.ECc Show some initiative, self-direction, and independence in actions.	X		X
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	30.C.ECd Demonstrate engagement and sustained attention in activities.	X		
Goal 31				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	31.B.ECc Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.		X	
Goal 32				
Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.	32.A.ECb Follow rules and make good choices about behavior.	X		X