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23-24 Early Childhood Literacy Pacing Guide

| 4.0 Target | 3.0 Target | T1 | T2 | Т3 |
|--|--|----|----|----|
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age- appropriate topics and texts. | | x | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, use new words acquired through conversations and book- sharing experiences. | х | x | |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles). | | | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, ask and answer questions about books read aloud. | х | x | |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story. | | | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, ask and answer questions about details in a nonfiction book. | х | x | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Recognize and name some upper/lowercase letters of the alphabet, especially those in own name. | | x | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, recognize and match words that rhyme. | х | x | |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, isolate and pronounce the initial sounds in words. | | | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Use scribbles, letterlike forms, or letters/words to represent written language. | х | x | |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, write own first name using appropriate upper/lowercase letters. | | | x |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | With teacher assistance, use a combination of drawing, dictating, or writing to express, narrate, or inform. | | x | x |