



## Kindergarten Bridges Math Reported Targets 2020-2021

3.0 Target	Tri 1	Tri 2	Tri 3
<b>*K.CC.1.1</b> Count to 100 by ones.	X	X	X
<b>K.CC.4a</b> When counting objects (at least 20), say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object (1:1 correspondence).	X	X	
<b>K.CC.4b</b> Understand that the last number name said tells the number of objects counted (up to 20). The number of objects is the same regardless of their arrangement or the order in which they were counted.	X	X	
<b>*K.CC.1.2</b> Count to 100 by tens.		X	X
<b>*K.CC.2</b> Count forward beginning from a given number within the known sequence (instead of having to begin at 1)		X	
<b>*K.CC.6</b> Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group		X	X
<b>K.OA.5</b> Fluently add and subtract within 5		X	
<b>K.CC.3</b> Write numbers from 0 to 20; represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)			X
<b>K.CC.4c</b> Understand that each successive number name refers to a quantity that is one larger.			X
<b>*K.CC.7</b> Compare two numbers between 1 and 10 represented as written numerals.			X
<b>*K.OA.2</b> Solve addition and subtraction word problems, and add and subtract within 10			X
<b>K.OA.3</b> Decompose numbers less than or equal to 10 into pairs in more than one way, and record each decomposition by a drawing or equation (e.g., $5=2+3$ and $5=4+1$ )			X
<b>*K.OA.4</b> For any number from 1 to 9, find the number that makes 10 when added to the given number, and record the answer with a drawing or equation			X
<b>*K.NBT.1</b> Compose and decompose numbers from 11 to 19 into ten ones and some further ones; understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones			X