



## 4th Grade Bridges Math Reported Targets 2020-2021

3.0 Target	Tri 1	Tri 2	Tri 3
<b>4.OA.1</b> Make a comparison statement to match a multiplication equation; write a multiplication equation to represent a verbal statement of a multiplicative comparison	X		
<b>4.OA.4.1</b> Find all factor pairs for a whole number between 1 and 100; demonstrate an understanding that a whole number is a multiple of each of its factors	X		
<b>4.OA.4.2</b> Determine whether a whole number between 1 and 100 is prime or composite	X		
<b>4.NBT.2</b> Read and write multi-digit whole numbers using base ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$ , $=$ , and $<$ symbols to record the results of comparisons		X	
<b>4.NBT.3</b> Use place value understanding to round multi-digit whole numbers to any place		X	
<b>4.NBT.4</b> Fluently add and subtract multi-digit whole numbers using the standard algorithm		X	
<b>4.NF.2</b> Compare two fractions with different numerators and different denominators, understanding that such comparisons are only valid when the two fractions refer to the same whole; record the results of comparisons with symbols $>$ , $=$ , or $<$ , and justify the conclusions		X	
<b>4.NF.3d</b> Solve story problems involving addition or subtraction of fractions referring to the same whole and with like denominators		X	
<b>4.NF.6</b> Write fractions with denominator 10 or 100 in decimal notation		X	
<b>4.OA.3</b> Solve multi-step story problems involving only whole numbers, using all four operations, including division with remainders. Select or write equations with a letter standing for an unknown quantity to represent a multi-step story problem			X
<b>4.NBT.5</b> Multiply a whole number of up to 4 digits by a 1 digit number, multiplies 2-digit numbers using strategies based on place value and properties of operations; uses equations or labeled sketches to explain strategies			X
<b>4.NBT.6</b> Divides multi-digit numbers by 1-digit numbers using strategies based on place value and the relationship between multiplication and division; uses equations or labeled sketches to explain strategies.			X
<b>4.NF.4</b> Apply and extend previous understanding of multiplication to multiply a fraction by a whole number			X
<b>4.MD.3</b> Apply the area or perimeter formulas for rectangles to solve problems			X