



6th Grade Social Studies Pacing Guide 19-20

2.0 Target	3.0 Target	2.0 Target	T1	T2	T3
See 6th Grade SS Inquiry Rubric	Create essential and focusing questions to help guide inquiry and independent research.	See 6th Grade SS Inquiry Rubric	x	x	x
See 6th Grade SS Inquiry Rubric	Determine the value of sources (primary and secondary) by evaluating their relevance and intended use.	See 6th Grade SS Inquiry Rubric	x	x	x
See 6th Grade SS Inquiry Rubric	Assess individual and collective capacities to take action to address problems and identify potential outcomes.	See 6th Grade SS Inquiry Rubric			x
See 6th Argumentation Rubric	Introduce claim(s) about a topic or issue.	See 6th Argumentation Rubric		x	x
See 6th Argumentation Rubric	Support claim(s) with logical reasoning and relevant, accurate data and evidence to demonstrate an understanding of the topic or text, using credible sources.	See 6th Argumentation Rubric		x	x
See 6th Argumentation Rubric	Organize ideas/reasons using appropriate transitions to clarify relationships among ideas/claims and strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	See 6th Argumentation Rubric		x	x
See 6th Argumentation Rubric	Demonstrate command of the conventions of standard English grammar usage when writing or speaking.	See 6th Argumentation Rubric		x	x
See 6th Argumentation Rubric	Provide a concluding statement or section that follows from and supports the argument presented.	See 6th Argumentation Rubric		x	x
See 6th Common Core Rubric	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	NA	x	x	
See 6th Common Core Rubric	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	NA	x	x	x
See 6th Common Core Rubric	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	See 6th Common Core Rubric	x		
See 6th Civics Rubric	Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.	See 6th Civics Rubric			x
See 6th Civics Rubric	Compare the means by which individuals and groups change societies, promote the common good, and protect rights.	See 6th Civics Rubric		x	
See 6th Geography Rubric	Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.	See 6th Geography Rubric	X		
See 6th Geography Rubric	Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.	See 6th Geography Rubric		x	x
See 6th History Rubric	Use questions generated about individuals and groups to analyze why people or the events they shaped are seen as historically significant.	See 6th History Rubric	x		
See 6th History Rubric	Analyze how people's perspectives influenced what information is available in the historical sources they created.	See 6th History Rubric		x	x