

Fifth to Sixth-Grade Placement Information for the 2023-2024 School Year

PLACEMENT OVERVIEW

District 96 works diligently to place students in the appropriate courses when students enter Middle School at Woodlawn and Twin Groves. With any system, there may be a small number of potential anomalies in the process handled on an individual basis. District 96 has been working closely with the other Stevenson High School feeder districts for consistency in the courses and placement procedures used for all Math and Language Arts courses.

At the Middle School level, the following courses are available to 6th graders:

Math

6th Grade Pre-Algebra Survey: (Combination of the 6th and 7th Grade Common Core Standards)

6th Grade Pre-Algebra: (Combination of 7th and 8th Grade Common Core Standards)

Language Arts

6th Grade Language Arts

6th Grade Language Arts Advanced

*The standards for both LA courses are the same, text complexity is more rigorous in the Advanced level.

Additional levels/courses in Math and/or Language Arts are available for students needing Special Education services.

We have established a matrix for placement into Math and Language Arts classes. The criteria is reviewed yearly by the Middle School Teachers, Building Principals, and the Curriculum Office to ensure appropriate placement. *The assessment dates provided should be considered approximations and may fluctuate based on the overall school calendar.*

Below you will find information about the matrix used to place students at the Middle School for Math and Language Arts. Data is collected throughout the fifth grade year as part of this placement process. Sixth grade placements will be emailed to parents in June.

Students are not expected to study or prepare for any of these assessments. There are no available practice tests for students or parents. *All dates may be modified as needed by the school district.*

MATH PLACEMENT OVERVIEW

Beginning with the 2013-14 school year, the Common Core standards have been implemented in all 6th grade math courses across all of the schools in District 96, District 102, and District 103. These new standards are more rigorous than our previous standards. These districts have worked together to establish the placement procedures listed below.

Teacher Checklist – During Trimester 3, the 5th grade teachers are asked to provide input based on specific criteria. The maximum number of points on the matrix is 5 for the Teacher Checklist.

Task 1 (Video) – All 5th graders will be provided a video lesson and will apply their knowledge to a performance task to complete. They will need to complete this rigorous task and provide explanations for their work. The date for this assessment is **the week of February 20, 2023**. The maximum number of points on the matrix is 5 for this

performance task.

Task 2 – All 5th graders will be provided a performance task. They will need to complete this rigorous task and provide explanations for their work. The window for this assessment is **the week of April 24, 2023**.

NWEA MAP – All 5th graders take the MAP assessment as part of our Spring Assessment window. The maximum number of points on the matrix is 10 for the overall MAP Math RIT. The Spring MAP window is **May 1 - May 10, 2023**.

Summary:

Performance Task 1(Video)	5 points max.
Performance Tasks 2	5 points max.
NWEA MAP	10 points max.
Teacher Checklist	5 points max.
Total	25 points max.

6th Grade Pre-Algebra Survey - Scores equal to or between 0-17

6th Grade Pre-Algebra - Scores greater than or equal to 18

The middle school teachers and principals are provided all of the matrix information and will routinely monitor all students throughout the year to ensure that they are appropriately placed.

TYPICAL DISTRICT 96 MIDDLE SCHOOL MATH PROGRESSION

6th Grade Pre-Algebra Survey 6th and 7th Grade Common Core Standards ↓	6th Grade Pre-Algebra 7th and 8th Grade Common Core Standards ↓
7th Grade Bridge to Algebra 1 7th and 8th Grade Common Core Standards ↓	7th Grade Algebra 1 High School Algebra 1 Standards ↓
8th Grade Algebra 1 High School Algebra 1 Standards ↓	8th Grade Geometry High School Geometry Standards ↓
Freshman Year at SHS: Geometry College Prep or Geometry Accelerated <i>(pending SHS placement process)</i>	Freshman Year at SHS: Algebra 2 College Prep or Algebra 2 Accelerated <i>(pending SHS placement process)</i>

LANGUAGE ARTS PLACEMENT

Teacher Checklist – During Trimester 3, the 5th grade teachers are asked to provide input based on specific criteria. The maximum number of points on the matrix is 5 for the Teacher Checklist.

NWEA MAP – All 5th graders take the MAP assessment as part of our Spring Assessment window. The maximum number of points on the matrix is 10 for the overall MAP Reading RIT. The Spring MAP window is **May 1 - May 10, 2023.**

Writing Assessment – Students are asked to write an essay during the week of **April 10, 2023.** This essay is collaboratively scored among the 5th grade teachers in each building, based on an agreed upon rubric. The maximum number of points on the matrix is 5 for the Writing Assessment.

Literacy Assessment – All 5th grade students take a district developed reading assessment. The maximum number of points on the matrix is 5 for the Literacy Assessment. The assessment will be administered the week of **April 17, 2023.**

Summary:

Teacher Checklist	5 points max.
NWEA MAP	10 points max.
Writing Assessment	5 points max.
Literacy Assessment	5 points max.
Total	25 points max.

6th Grade Language Arts - Scores less than or equal to 14

6th Grade Language Arts Advanced - Scores equal to or greater than 15 with a minimum of 3/5 on the Writing Assessment to qualify.

The middle school teachers and principals are provided all of the matrix information and will monitor all students to ensure that they are appropriately placed. At times, students may be moved up to Advanced near the end of the first marking period in 6th grade or at the end of the school year, based on student performance.

For any additional questions, please do not hesitate to contact us:

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