

Dual Language Kindergarten



Parent Presentation February 2019

Lenguaje Dual Kindergarten



Presentación para Padres Febrero 2019

Dual Language Defined

"Strictly structured and well-implemented dual language instruction across all subjects of the curriculum provides all students the opportunity to **develop a deep academic proficiency in two languages**, which will give them the tools to become highly-sought-after bilingual professionals in today's more globalized world."



Definición del Lenguaje Dual

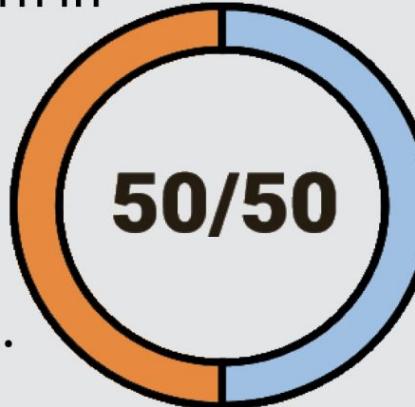
“La enseñanza del lenguaje dual estrictamente estructurada y bien implementada en todas las materias del currículo ofrece a todos los estudiantes la oportunidad de **desarrollar un dominio académico profundo en dos idiomas**, lo cual les brindará las herramientas para convertirse en profesionales bilingües altamente solicitados en este mundo globalizado de hoy.”



Dual Language Defined

Students will learn in English half the day...

...and in Spanish half the day.



Half of the students will be Native Spanish speakers...

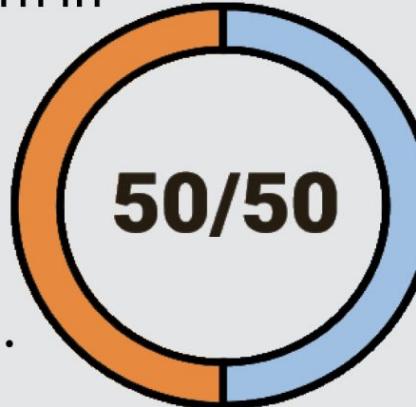
...and half the students will be Native English or other language speakers.

- We will host a Spanish/English Dual Language Language program which is an effective approach to developing language proficiency and literacy in English and a partner language.
- Approximately 50% of the students in the classes will come from homes in which Spanish is spoken and approximately 50% of the class will have little to no experience with the Spanish language.
- All students will receive academic instruction in Spanish and English.
- 50% of the academic day will be delivered in Spanish and 50% of the academic day will be delivered in English.

Definición del Lenguaje Dual

Students will learn in English half the day...

...and in Spanish half the day.



Half of the students will be Native Spanish speakers...

...and half the students will be Native English or other language speakers.

- Tendremos un programa de Lenguaje Dual Español/Inglés el cual es un enfoque efectivo para desarrollar el dominio del idioma y el alfabetismo en Inglés y un idioma asociado.
- Aproximadamente 50% de los estudiantes en las clases vendrán de hogares en los cuales se habla Español y aproximadamente 50% de la clase tendrá poca o ninguna experiencia con el Español.
- Todos los estudiantes recibirán una enseñanza académica en Español y en Inglés.
- 50% del día académico será enseñado en Español y 50% del día académico será enseñado en Inglés.

Why?

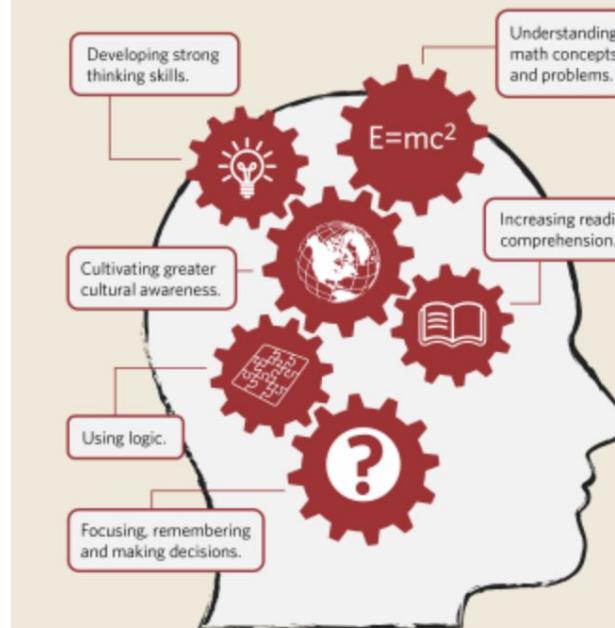
Increased...

- Cognition
- Reading Comp.
- Memory and focus
- Mental health
- Academic Performance
- Interculturalism
- Preparation for the future

Benefits of a Bilingual Brain

Spanish language immersion programs provide a unique and powerful opportunity to strengthen children's highest cognitive brain potentials through deliberate literacy development in two languages and authentic exposure to rich language experiences.

Research shows that **bilingual people** have an easier time with these key brain functions:



Mental Health

A multilingual brain is quicker, nimbler and more resistant to Alzheimer's and other forms of dementia.



Academic Performance

Students in dual language programs consistently outperform monolingual peers on state-mandated tests, regardless of demographic.



Preparation for the Future

Bilingual adults have several advantages over monolingual adults, including higher average salaries and greater career opportunities.

¿Por qué?

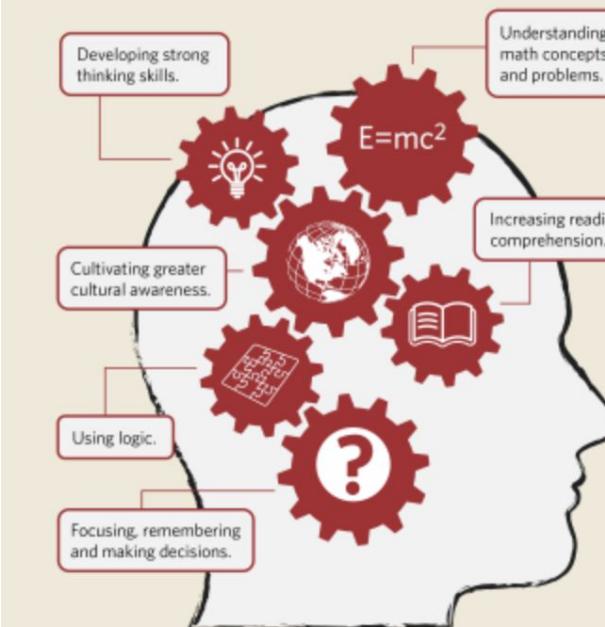
Mayor...

- Cognición
- Comprensión de Lectura
- Memoria y enfoque
- Salud Mental
- Desempeño Académico
- Interculturalismo
- Preparación para el futuro

Benefits of a Bilingual Brain

Spanish language immersion programs provide a unique and powerful opportunity to strengthen children's highest cognitive brain potentials through deliberate literacy development in two languages and authentic exposure to rich language experiences.

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Academic Performance

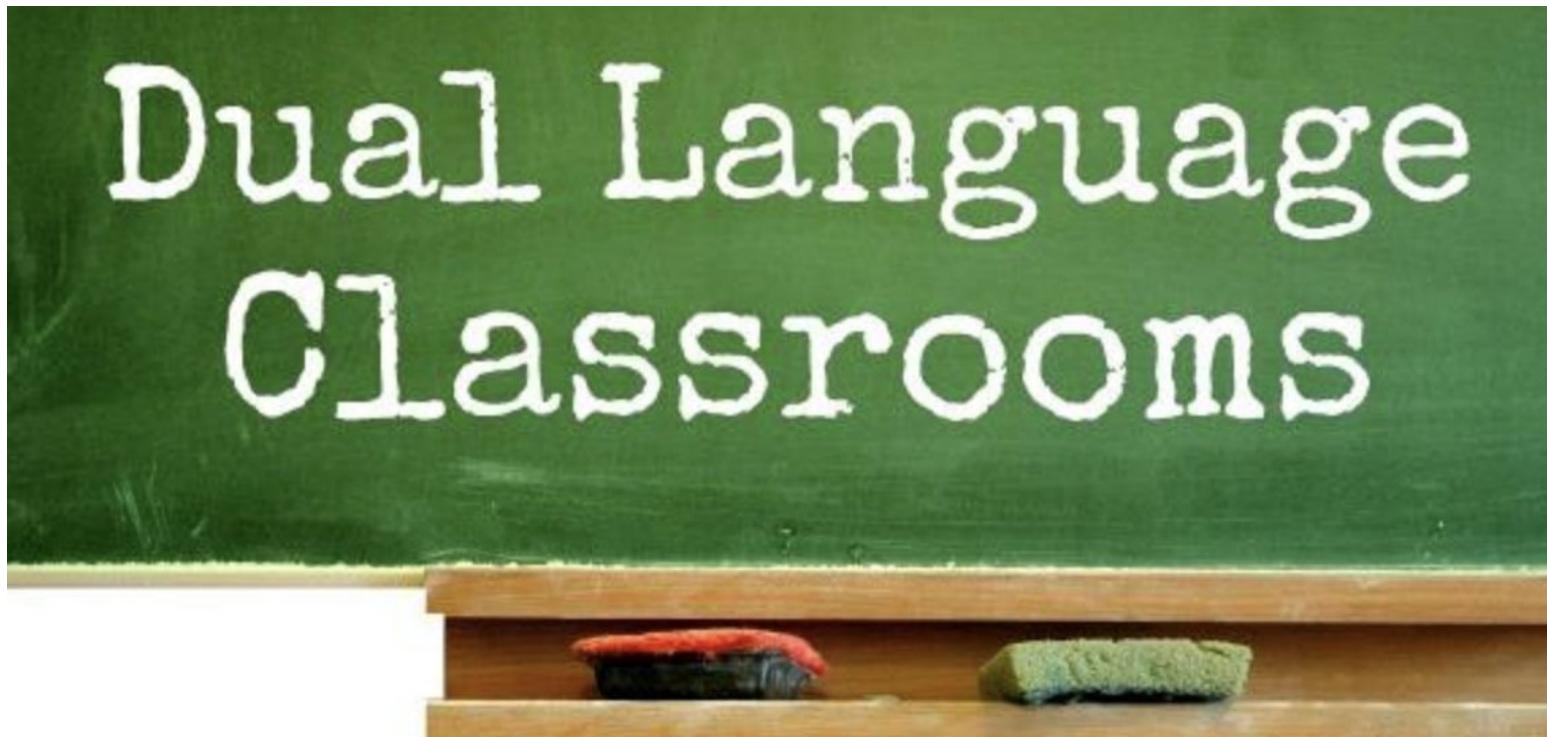
Students in dual language programs consistently outperform monolingual peers on state-mandated tests, regardless of demographic.



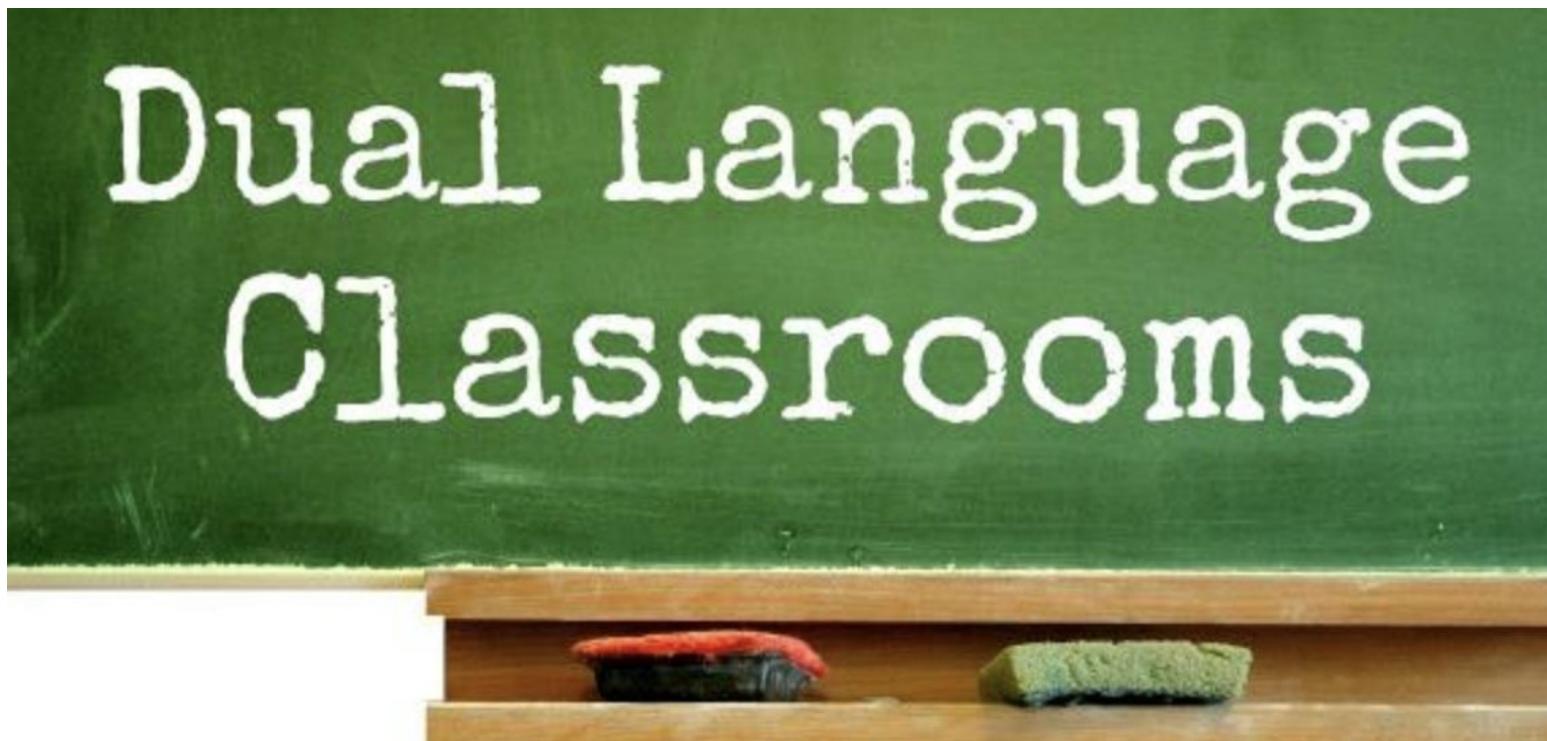
Preparation for the Future

Bilingual adults have several advantages over monolingual adults, including higher average salaries and greater career opportunities.

**What will this look like for my
student?**



¿Cómo se verá esto para mi estudiante?



Kindergarten- Willow Grove



777 Checker Dr.
Buffalo Grove

Dual Language Program Locations

Grades 1 - 5
Country Meadows



6360 Gilmer Rd.
Long Grove

Grades 6 - 8
Woodlawn



Kindergarten- Willow Grove



777 Checker Dr.
Buffalo Grove

Ubicaciones de los Programas de Lenguaje Dual

Grados 1 - 5
Country Meadows



6360 Gilmer Rd.
Long Grove

Grados 6 - 8
Woodlawn



Kindergarten Schedule

In schedule design, research indicates a separation of languages is essential to the success of language development.

	Dual Language Class A	Dual Language Class B	Monolingual Classrooms
7:45-9:00			
9:00-9:05			Arrival/Uncrack
9:05-9:10			
9:10-9:15	Transition	Transition	Transition
9:15-9:20			
9:20-9:25			
9:25-9:30	Specials 40 minutes	Specials 40 minutes	Intervention Block/Playful Learning 40 Minutes
9:30-9:35			
9:35-9:40			
9:40-9:45			
9:45-9:50			
9:50-9:55			
9:55-10:00	Transition	Transition	
10:00-10:05			
10:05-10:10			Math - Number Corner English 20 minutes
10:10-10:15			
10:15-10:20		Math Spanish 45 minutes	
10:20-10:25			
10:25-10:30			
10:30-10:35	Literacy English 45 minutes		Literacy English 75 minutes
10:35-10:40			
10:40-10:45			
10:45-10:50			
10:50-10:55			
10:55-11:00			
11:00-11:05			
11:05-11:10			
11:10-11:15	Science + Other English 25 minutes		
11:15-11:20			
11:20-11:25			
11:25-11:30			
11:30-11:35	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:35-11:40	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:40-11:45			
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
12:05-12:10			
12:10-12:15			
12:15-12:20	Transition from Lunch	Transition from Lunch	Transition from Lunch
12:20-12:25			
12:25-12:30			
12:30-12:35			
12:35-12:40	Math Spanish 45 minutes		Literacy 15 minutes
12:40-12:45			
12:45-12:50			
12:50-12:55			
12:55-1:00			
1:00-1:05			
1:05-1:10			
1:10-1:15			
1:15-1:20			
1:20-1:25			
1:25-1:30			
1:30-1:35			
1:35-1:40			
1:40-1:45			
1:45-1:50			
1:50-1:55	Transition	Transition	Transition
1:55-2:00			
2:00-2:05			
2:05-2:10			
2:10-2:15	Intervention Block/Playful Learning 40 Minutes	Intervention Block/Playful Learning 40 Minutes	Specials 40 minutes
2:15-2:20			
2:20-2:25			
2:25-2:30			
2:30-2:35			
2:35-2:40			
2:40-2:45			
2:45-3:15	Pack-up/Dismissal	Celebration Time	

Horario de Kindergarten

En el diseño de horarios, la investigación indica que una separación de idiomas es esencial para el éxito del desarrollo del lenguaje.

	Dual Language Class A	Dual Language Class B	Monolingual Classrooms
7:45-9:00			
9:00-9:05		Arrival/Uncrack	
9:05-9:10			
9:10-9:15	Transition	Transition	Transition
9:15-9:20			
9:20-9:25			
9:25-9:30	Specials 40 minutes	Specials 40 minutes	Intervention Block/Playful Learning 40 Minutes
9:30-9:35			
9:35-9:40			
9:40-9:45			
9:45-9:50			
9:50-9:55			
9:55-10:00	Transition	Transition	
10:00-10:05			
10:05-10:10			
10:10-10:15			
10:15-10:20			
10:20-10:25			
10:25-10:30			
10:30-10:35			
10:35-10:40			
10:40-10:45			
10:45-10:50			
10:50-10:55			
10:55-11:00			
11:00-11:05			
11:05-11:10			
11:10-11:15			
11:15-11:20			
11:20-11:25			
11:25-11:30			
11:30-11:35	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:35-11:40			
11:40-11:45	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
12:05-12:10			
12:10-12:15			
12:15-12:20	Transition from Lunch	Transition from Lunch	Transition from Lunch
12:20-12:25			
12:25-12:30			
12:30-12:35			
12:35-12:40			
12:40-12:45			
12:45-12:50			
12:50-12:55			
12:55-1:00			
1:00-1:05			
1:05-1:10			
1:10-1:15			
1:15-1:20			
1:20-1:25			
1:25-1:30			
1:30-1:35			
1:35-1:40			
1:40-1:45			
1:45-1:50			
1:50-1:55	Transition	Transition	Transition
1:55-2:00			
2:00-2:05			
2:05-2:10			
2:10-2:15	Intervention Block/Playful Learning 40 Minutes	Intervention Block/Playful Learning 40 Minutes	Specials 40 minutes
2:15-2:20			
2:20-2:25			
2:25-2:30			
2:30-2:35			
2:35-2:40			
2:40-2:45			
2:45-3:15	Pack-up/Dismissal	Celebration Time	

Dual Kindergarten Schedule - Morning

	Dual Language Class A	Dual Language Class B	Monolingual Classrooms
7:45-9:00			
9:00-9:05			
9:05-9:10		Arrival/Unpack	
9:10-9:15	Transition	Transition	Transition
9:15-9:20			
9:20-9:25			
9:25-9:30			
9:30-9:35	Specials 40 minutes	Specials 40 minutes	Intervention Block/Playful Learning 40 Minutes
9:35-9:40			
9:40-9:45			
9:45-9:50			
9:50-9:55			
9:55-10:00	Transition	Transition	
10:00-10:05			
10:05-10:10			
10:10-10:15	Math - Number Corner English 20 minutes		
10:15-10:20			
10:20-10:25		Math Spanish 45 minutes	
10:25-10:30			
10:30-10:35			
10:35-10:40	Literacy English 45 minutes		
10:40-10:45			
10:45-10:50			
10:50-10:55			
10:55-11:00			
11:00-11:05		Literacy Spanish 45 minutes	
11:05-11:10			
11:10-11:15	Science + Other English 25 minutes		
11:15-11:20			
11:20-11:25			
11:25-11:30			
11:30-11:35	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:35-11:40			
11:40-11:45	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
12:05-12:10			
12:10-12:15			

Horario Dual Kindergarten - Mañana

	Dual Language Class A	Dual Language Class B	Monolingual Classrooms
7:45-9:00			
9:00-9:05			
9:05-9:10		Arrival/Upack	
9:10-9:15	Transition	Transition	Transition
9:15-9:20			
9:20-9:25			
9:25-9:30			
9:30-9:35	Specials 40 minutes	Specials 40 minutes	Intervention Block/Playful Learning 40 Minutes
9:35-9:40			
9:40-9:45			
9:45-9:50			
9:50-9:55			
9:55-10:00	Transition	Transition	
10:00-10:05			
10:05-10:10			
10:10-10:15	Math - Number Corner English 20 minutes		
10:15-10:20			
10:20-10:35		Math Spanish 45 minutes	
10:25-10:30			
10:30-10:35			
10:35-10:40	Literacy English 45 minutes		
10:40-10:45			
10:45-10:50			
10:50-10:55			
10:55-11:00			
11:00-11:05		Literacy Spanish 45 minutes	
11:05-11:10			
11:10-11:15	Science + Other English 25 minutes		
11:15-11:20			
11:20-11:25			
11:25-11:30			
11:30-11:35	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:35-11:40			
11:40-11:45	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
12:05-12:10			
12:10-12:15			

Dual Kindergarten Schedule - Afternoon

11:30-11:35	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:35-11:40	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:40-11:45			
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
12:05-12:10			
12:10-12:15			
12:15-12:20			
12:20-12:25	Transition from Lunch	Transition from Lunch	Transition from Lunch
12:25-12:30			
12:30-12:35			
12:35-12:40			
12:40-12:45	Math Spanish 45 minutes	Math - Number Corner English 20 minutes	Literacy 15 minutes
12:45-12:50			
12:50-12:55			
12:55-1:00			
1:00-1:05			
1:05-1:10			
1:10-1:15			
1:15-1:20			
1:20-1:25			
1:25-1:30	Literacy Spanish 45 minutes	Literacy English 45 minutes	Math 45 minutes
1:30-1:35			
1:35-1:40			
1:40-1:45			
1:45-1:50			
1:50-1:55	Transition	Transition	Transition
1:55-2:00			
2:00-2:05			
2:05-2:10			
2:10-2:15	Intervention Block/Playful Learning 40 Minutes	Intervention Block/Playful Learning 40 Minutes	Science + Other 30 minutes
2:15-2:20			
2:20-2:25			
2:25-2:30			
2:30-2:35			
2:35-2:40			
2:40-2:45			
2:45-3:15			
	Pack-up/Dismissal		
		Collaborative Time	

Horario Dual Kindergarten - Tarde

	Transition to Recess/Lunch	Transition to Recess/Lunch	Transition to Recess/Lunch
11:30-11:35	Recess 20 minutes	Recess 20 minutes	Recess 20 minutes
11:35-11:40	Lunch 20 minutes	Lunch 20 minutes	Lunch 20 minutes
11:40-11:45			
11:45-11:50			
11:50-11:55			
11:55-12:00			
12:00-12:05			
12:05-12:10			
12:10-12:15			
12:15-12:20			
12:20-12:25			
12:25-12:30			
12:30-12:35			
12:35-12:40			
12:40-12:45			
12:45-12:50			
12:50-12:55			
12:55-1:00			
1:00-1:05			
1:05-1:10			
1:10-1:15			
1:15-1:20			
1:20-1:25			
1:25-1:30			
1:30-1:35			
1:35-1:40			
1:40-1:45			
1:45-1:50			
1:50-1:55	Transition	Transition	Transition
1:55-2:00			
2:00-2:05			
2:05-2:10			
2:10-2:15	Intervention Block/Playful Learning 40 Minutes	Intervention Block/Playful Learning 40 Minutes	Specials 40 minutes
2:15-2:20			
2:20-2:25			
2:25-2:30			
2:30-2:35			
2:35-2:40			
2:40-2:45			
2:45-3:15			
	Pack-up/Dismissal		
		Collaborative Time	

Who Will Be in the Classrooms?

Class A - 19 Students*

9 Students with Spanish speaking experience

10 Students with no Spanish speaking experience

Class B - About 19 Students*

9 Students with Spanish speaking experience

10 Students with no Spanish speaking experience

Teacher 1

Teaches in Spanish

Teacher 2

Teaches in English

Students switch classes half-way throughout the day

¿Quién estará en los Salones?

Clase A - 19 Estudiantes*

9 Estudiantes con experiencia en el Español

10 Estudiantes sin experiencia en el Español

Clase B - Cerca de 19 Estudiantes*

9 Estudiantes con experiencia en el Español

10 Estudiantes sin experiencia en el Español

Maestro 1

Enseña en Español

Maestro 2

Enseña en Inglés

Los estudiantes cambian de clase a mitad del día

*El tamaño de la clase y la composición demográfica fue determinada según un análisis de 11 años de información.

Curriculum

What curriculum will be utilized by the Dual Language program?

Students in the Dual Language program will be receiving the same standards-based curriculum that all students receive in District 96. The only difference will be the language in which that they are learning the content.

Will my child progress at a slower rate than students who are not in the Dual Language program?

No, the Dual Language program is taught using the same standards based curriculum that all students receive in the District. Through the use of research based strategies and interactive approaches students learn the academic content while developing the use of both languages. Their educational experience will be enhanced by the learning of two languages simultaneously.



Currículo

¿Cuál currículo será usado por el programa de Lenguaje Dual?

Los estudiantes en el programa de Lenguaje Dual estarán recibiendo el mismo currículo basado en los estándares que todos los estudiantes reciben en el Distrito 96. La única diferencia será el idioma en el cual aprenderán el contenido.

¿Progresará mi hijo a un ritmo más lento que los estudiantes que no están en el programa de Lenguaje Dual?

No, el programa de Lenguaje Dual se enseña usando el mismo currículo basado en los estándares que todos los estudiantes reciben en el Distrito. A través del uso de estrategias basadas en la investigación y enfoques interactivos, los estudiantes aprenden el contenido académico mientras desarrollan el uso de ambos idiomas. Su experiencia educativa aumentará por el aprendizaje de dos idiomas al mismo tiempo.



What next after kindergarten?

Grades 1-5 at Country Meadows

- The 50/50 model will be maintained through 5th grade.
- We will continue to use the 2 teacher model.
- Curriculum will remain consistent with our standards-based curriculum at all grade levels.

Middle School at Woodlawn

- Students will be fully lingual and literate in 2 languages.

- We have a course that is focused on advanced writing, grammar, and research skills. These courses will allow our students to be best prepared for Advanced Placement classes at the high school level.

- We plan to offer additional academic opportunities to continue to build Spanish and English lingual and literacy skills.

Stevenson High School

- Stevenson is excited about this program!
- In the State of Illinois, we afford a Seal of Biliteracy on student diplomas that demonstrate the student's proficiency in English and a language other than English, as well as meet certain academic criteria.
- SHS is very committed to creating and maintaining multilingual learners who are well equipped to compete in our global marketplace. We will continue to collaborate with Stevenson long-term around program development.

Transportation will be provided for students that are not already residents of CM/WL.

¿Qué sucede después de kindergarten?

Grados 1-5 en Country Meadows

- El modelo 50/50 se mantendrá hasta 5º grado.
- Seguiremos usando el modelo con 2 maestros.
- El currículo seguirá siendo consistente basado en los estándares del currículo en todos los niveles de grado.

Escuela Intermedia en Woodlawn

- Los estudiantes tendrán habilidades lingüísticas y de alfabetización en 2 idiomas.
- Tenemos un curso que se enfoca en la escritura avanzada, la gramática, y las habilidades de investigación. Estos cursos permitirán que nuestros estudiantes estén mejor preparados para las clases de Ubicación Avanzada a nivel de secundaria.
- Planeamos ofrecer más oportunidades académicas para seguir construyendo habilidades lingüísticas y de alfabetización en Inglés y en Español

Escuela Secundaria Stevenson

- En Stevenson están emocionados sobre este programa!
- En el Estado de Illinois, obtenemos un Sello de Bilingüismo en los diplomas de los estudiantes que demuestran el dominio del Inglés del estudiante y otro idioma que no sea Inglés, así como cumplir ciertos requisitos académicos.
- SHS se comprometen en crear y mantener alumnos multilingües que son preparados para competir en nuestro mercado mundial. Seguiremos colaborando con el desarrollo del programa de Stevenson a largo plazo.

Se ofrecerá transporte para los estudiantes que generalmente no asisten a CM/WL.

Interest Timeline

- February 6 and 12 - Dual Language parent education evenings are hosted.
- March 22 - Interest forms are due on or before this date.
- April 4 - We will host an in person lottery drawing at WG.
- April 8 - Confirmation emails will be sent to parents with statement of commitment to the program.
- April 18 - Family Commitment to Dual Language is due. Waitlist procedures will commence if needed.

Calendario de Interés

- **6 y 12 de febrero** - Se lleva a cabo las noches de educación para los padres sobre el Lenguaje Dual.
- **22 de marzo** - Los formularios de interés vencen en esta fecha o antes.
- **4 de abril** - Vamos a organizar un sorteo de lotería en persona en WG.
- **8 de abril** - Se enviará un correo electrónico de confirmación a los padres afirmando el compromiso al programa.
- **18 de abril** - El Compromiso Familiar al Lenguaje Dual debe ser entregado. Los procedimientos de la lista de espera empezarán si es necesario.

Lottery Highlights

About 40 students will be selected.

Parents will need to accept entrance into the program.

A waitlist will be created during the lottery.

-About 50% will have Spanish Language Experience.

-About 50% will NOT have Spanish Language Experience.

-We do intend to allow automatic entrance for siblings and multiples to the extent possible.

-Parents should be fully committed to a K-8 experience prior to accepting the entrance.

-Language learning is a long time commitment and space is very limited in the program.

-Parents will have the opportunity to accept or decline acceptance.

-We will use the waitlist throughout the summer AND the kindergarten year to fill vacancies.

Puntos Importantes sobre la Lotería

Aproximadamente 40 estudiantes serán seleccionados.

Los padres deben aceptar la admisión al programa.

Se creará una lista de espera durante la lotería.

-Cerca de 50% tendrán Experiencia en el Español.

-Cerca de 50% NO tendrán Experiencia en el Español.

-Tenemos la intención de permitir la admisión automática para hermanos y múltiples en la medida de lo posible.

-Los padres deben comprometerse completamente a una experiencia de K-8 antes de aceptar la admisión.

-El aprendizaje de un idioma es un compromiso de largo plazo y el espacio en el programa es muy limitado.

-Los padres tendrán la oportunidad de aceptar o rechazar la admisión.

-Usaremos la lista de espera a lo largo del verano Y el año escolar de kindergarten para llenar las plazas vacantes.

What do I do right now?

-If you are interested, fill out the INTEREST FORM. This is your entrance into the lottery.

-If you are unsure, you have until March 22nd to return the form to Willow Grove or the District Office.

-For more information:

<https://www.kcsd96.org/curriculum/dual-language>



¿Qué puedo hacer ahora mismo?

-Si usted está interesado, complete el FORMULARIO DE INTERÉS. Esto será su admisión en la lotería.

-Si no está seguro, tiene hasta el 22 de marzo para regresar el formulario a Willow Grove o a la Oficina del Distrito.

-Para más información visite:

<https://www.kcsd96.org/curriculum/dual-language>



What questions do you have?



¿Tiene alguna pregunta?

