## Elementary November 6 Institute Day Schedule \*Breakfast will be served from 7:30-8:00am

The Institute Day Program begins at 8:00am and ends at 2:30pm

\*\*Lunch is Lou Malnati's Pizza and Salad (All salad fixings will be on the side)

CM/P/WG K - 2 Classroom Teachers	CM/P 3 - 5 Classroom Teachers	IH/K 1-2 Classroom Teachers	IH/K 3-5 Classroom Teachers	Specials (Art, Music, PE, ILS and LDS)	ELST
8:00-9:30: Safe and Civil Schools- WL Gym Participants will learn classroom strategies for behavior expecations related to SEL	8:00-8:45: SEL Targets- WL Tech Lab Participants will review the 7 SEL Targets	8:00-9:30: Safe and Civil Schools- WL Gym - Participants will learn classroom strategies for behavior expecations related to SEL	8:00-8:45: Engagement and SEL- CM Gym - Explicit connections between SEL targets and Kagan structures	8:00-8:45: SEL Targets- WL Tech Lab - Participants will review the 7 SEL Targets.	8:00-8:45: Engagement and SEL- CM Gym - Explicit connections between SEL targets and Kagan structures
9:45 - 10:30: SEL Targets- WL Tech Lab - Participants will review the 7 SEL Targets.	8:55 - 9:40: Engagement and SEL- CM Gym - Explicit connections between SEL targets and Kagan structures	<b>9:45 - 10:30:</b> Engagement and SEL- CM Gym - Explicit connections between SEL targets and Kagan	8:55 - 9:40: SEL Targets-WL Tech Lab - Participants will review the 7 SEL Targets.	Gym - Explicit connections between SEL targets and Kagan structures	8:55 - 9:40: SEL Targets- WL Tech Lab Participants will review the 7 SEL Targets.
<b>10:35 - 11:35:</b> SuccessMaker- WL LC - Participants will have the chance to review data and ask follow-up questions.		structures <b>10:35 - 11:35:</b> SuccessMaker - WL 800 - Participants will have the chance to review data and ask follow-up questions.	<b>9:50 - 11:20:</b> Safe and Civil Schools - WL Gym - Participants will learn classroom strategies for behavior expecations related to SEL	9:50 - 11:20: Safe and Civil Schools- WL Gym - Participants will learn classroom strategies for behavior expecations related to SEL 11:20 - 12:05: Lunch	9:50 - 11:20: Safe and Civil Schools- WL Gym - Participants will learn classroom strategies for behavior expecations related to SEL 11:20 - 12:05: Lunch
<ul> <li>11:35 - 12:20: Lunch</li> <li>12:30 - 1:15: Engagement and SEL- CM Gym - Explicit connections between SEL targets and Kagan structures</li> <li>1:30 - 2:30: Dreambox- CM LC - Collecting data and monitoring student progress from lesson completion goals/lesson outcomes and into the standards reports.</li> </ul>	11:20 - 12:05: Lunch 12:15 - 1:15: Dreambox- CM LC - Collecting data and monitoring student progress from lesson completion goals/lesson	<ul> <li>11:35 - 12:20: Lunch</li> <li>12:30 - 1:15: SEL Targets- WL Tech Lab - Participants will review the 7 SEL Targets.</li> <li>1:30 - 2:30: Dreambox- CM LC - Collecting data and monitoring student progress from lesson completion goals/lesson outcomes and into the standards reports.</li> </ul>	<ul> <li>11:20 - 12:05: Lunch</li> <li>12:15 - 1:15: Dreambox- CM LC - Collecting data and monitoring student progress from lesson completion goals/lesson outcomes and into the standards reports.</li> <li>1:30-2:30: Success Maker- WL LC - Participants will have the chance to review data and ask follow-up questions.</li> </ul>	12:15 - 2:30: Job-Alike Meetings Art: CM 302 Music: CM 300 PE: CM Teacher's Lounge ILS: CM 120 LDS: CM 101	12:15 - 1:15: Math Coaches and Tech Coaches: CM LC Dreambox 3-5 - Collecting data and monitoring student progress from lesson completion goals/lesson outcomes and into the standards reports. LDCs: CM 120 Job-Alike Lit Coaches: CM 208 Successmaker Meeting with John from Pearson- Participants will have the chance to review data and ask follow-up
					questions. <b>1:30-2:30:</b> Math Coaches: CM LC Dreambox K-2 - Collecting data and monitoring student progress from lesson completion goals/lesson outcomes and into the standards reports. Lit, LDCs & Tech: WL Gym Success
					Maker - Participants will have the chance to review data and ask follow- up questions.