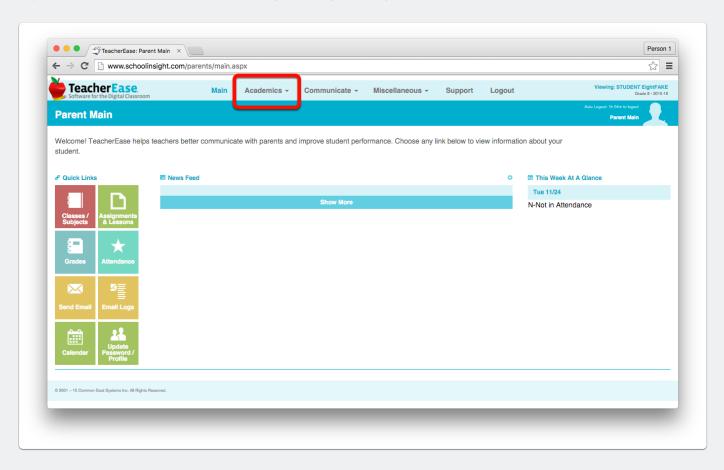
## How to view your KCSD96 student's report card on TeacherEase

These steps will show you how to view the report card on www.teacherease.com

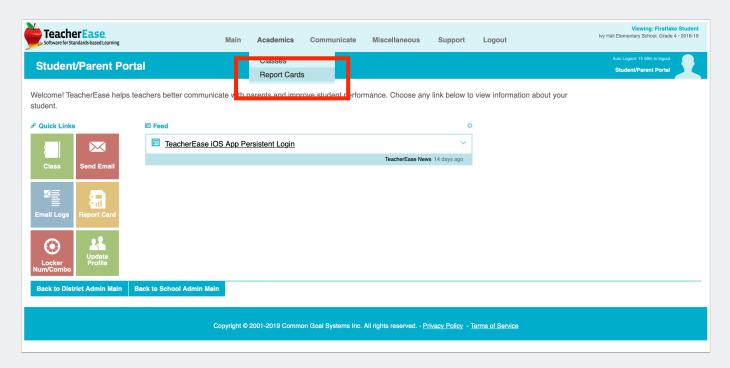
## 1. Start at the Parent Portal, and choose Academics in the top menu

If you do not have access to the parent portal, please click here for further instructions.



# How to view your KCSD96 student's report card on TeacherEase

### 2. Choose Report Cards



## How to view your KCSD96 student's report card on TeacherEase

### 3. The result is a PDF Report Card you can save or print.



Student: Grade: Year: 2018-19 KCSD96 Trimester 3 Report Card 2018-19 Period Ending 6/4/2019

	T1	T2	Т3
Present	57	54	60
Absent	1	1	0
Tardy	0	0	0

#### **Report Card Purpose:**

The purpose of the District 96 Middle School Report Card is to clearly communicate student achievement of grade level specific learning targets and student learner responsibilities.

### REPORTING SCALE FOR ACADEMIC LEARNING TARGETS

### .5 indicates partial mastery of the next level

**Extends (4.0):** In addition to the "Mastery" criteria, the student demonstrates more complex learning that goes beyond what was explicitly taught. This category may not apply to some learning targets. *ONLY TARGETS WITH A DOUBLE ASTERISK (\*\*) CAN BE EXTENDED*.

Mastery (3.0): The student shows mastery of the learning target. The student grasps and applies the key concepts, processes, and skills for the grade-level. This is the expectation for students in the final trimester a learning target appears on the report card. **Developing Mastery (2.0):** The student is beginning to, and occasionally does, demonstrate understanding of the target. The student is able to grasp and apply some key concepts, processes, and skills but may need additional support at times to be supposed for

**Not Mastering (1.0):** The student is not mastering and has made little progress toward mastery of the target. The student is working on concepts, processes, and skills learning to grade level work. The student needs additional support and practice to show progress towards grade-level expectations.

No Grade (NG): The student was not assessed during this term for this standard.

Not Enough Evidence (NEE): The teacher does not have enough evidence to determine mastery. See comments for more information.

#### REPORTING SCALE FOR LEARNER RESPONSIBILITIES

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