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Kildeer Countryside Community Consolidated School District 96

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Sharing Responsibility for Student Learning

November 2, 2004 Institute Day Program Country Meadows/Woodlawn Campus



Collaboration
 Reflection on Results
 Focus on the Mission/Vision/Values of District 96

7:45 AM - 8:20 AM
Light Breakfast
Country Meadows/Woodlawn Cafeteria
Coffee/Juices/Fresh Fruit

II:15 AM - 12:30 PM Lunch Compliments of the Board of Education Country Meadows/Woodlawn Cafeteria Soups/Salads/Sandwich Wraps/Beverages/Dessert

> Learning Sessions 8:30-11:15 AM 12:30-3:00 PM

Session Descriptions



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🐧 1. <u>Stepping Stones to Data</u>

Participants will gain an understanding of MAP assessment data and learn how to use the results to select instructional strategies to improve student learning. This use the results to select man derional succession is for all third, fourth, and fifth grade classroom teachers, elementary special education teachers, ESL teachers, psychologists, math specialists, middle school math, reading/language arts, science, and social studies teachers, middle school foreign language teachers, middle school special education teachers, middle teachers. school learning center directors, middle school counselors and study skills

Presenters: Alana Mraz and Nick Mausen from the Northwest Evaluation

Association.

Time: 8:30-3:00

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Country Meadows and Woodlawn Learning Centers (see back for Location:

your room assignment)

2. <u>Guided Reading Strategies</u>

Participants will learn strategies for organizing guided reading groups, explore classroom management strategies, and consider ways to make use leveled books. This session is for all early childhood, kindergarten, first, and second grade classroom teachers, kindergarten learning center director, kindergarten and elementary reading specialists and SEDOL staff members Ansuya Kapur, Carol Burtis, Sybil Fowler and Sue Fujiu.

Time: 8:30 - 11:15 AM. PM sessions will be held in back in your school

buildings applying what was learned in the morning.

Presenter: Maria McClurkin - Reading Intervention Specialist - Palatine SD

15 and Harcourt Publisher representative.

Communications Room / Woodlawn Middle School -Room 500. Location: September 1

3. Common Assessments

Common Assessments help us monitor our students' progress toward achieving the Common Assessments neip us monitor our statement, learner outcomes listed on the District 96 Curriculum Framework. These assessments are "common" to the system, and given to all students in all schools. These assessments might be tasks to be completed in a single seating or they

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might be projects that take a week or more. There will be an introductory session for the following teams whose work on institute day includes writing/revising School Communications, and Middle School FACS.

Presenters: Dr. Sharon Kramer and Dr. Pam Scherzer

🔪 Time: 8:30-9:30 AM (remainder of day will be devoted to team time)

Location: Woodlawn Band Room

4. <u>Differentiation</u>

The PACE Team will meet throughout the day to continue their work on differentiating the curriculum to address the needs of elementary students who are capable of going beyond the regular curriculum.

8:30 AM-3:00 PM

Time Location: Country Meadows North Commons

5. PPS Team

This meeting is for District 96 social workers.

8:30 AM-3:00 PM Time:

Location: Woodlawn Room Room 714

6. Speech/Language Team

This meeting is for District 96 speech/language teachers.

Time: 8:30 AM-3:00 PM

Country Meadows South Commons Location:

7. Technology Labs

This meeting is for Jack Curtis and Brandon Dahlstrom. They will be working on new stations in the technology labs.

Time: 8:30-11:15 Woodlawn Tech Lab. 12:30-3:00 Twin Groves Tech Lab.

Not Listed to attend any sessions? See your principal or call Pam Scherzer (x7710) for more information.