

Instruction

Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, based on student needs, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Align to Illinois Learning Standards;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict the cultural diversity and pluralistic nature of a global society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

Instructional Materials Selection and Adoption

Core resources are adopted and defined by the Board as any resource used universally in that they are available to all students and staff in a particular grade level. The District may also utilize supplemental materials that may also be used with a particular grade level or group of students and are intended to enhance the core resources without adoption. In addition, teachers may choose age-appropriate supplemental material aligned or meaningful to teaching to the learning standards that will enhance, or otherwise illustrate, the subjects being taught.

The Superintendent shall recommend to the Board for consideration and adoption all core resources and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any core resources being replaced; and (3) rationale for recommendation. The School Code governs the adoption and purchase of core resources and instructional materials.

No movie or video rated NC-17 (no one 17 and under admitted) shall be shown in its entirety under any circumstances. Age appropriate movie or video clips may be shown to support content in compliance with the Federal Copyright Act.

LEGAL REF.: 105 ILCS 5/10-20.8, and 5/28-19.1.

CROSS REF.: 6:30 (Organization of Instruction), 6:40 (Curriculum Development), 6:80 (Teaching About Controversial Issues), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

ADOPTED: May 17, 2011, December 11, 2012, December 17, 2017, July 19, 2022