

Instruction

Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy, which is aligned to the District's mission, vision, values and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The opportunity to allow students to see themselves and learn about the lives and experiences of others through the use of diverse materials,
4. The knowledge, skills, and abilities required for students to become life-long learners,
5. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
6. The curriculum of the district to which our schools feed, provided that the necessary cooperation and information is available; and
7. The Illinois State Learning Standards.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria. Curriculum is predicated on the Illinois State Standards to which the Board adopts materials and resources that are aligned to the standards.

Educational Programs and Pilot Projects

The Superintendent may recommend educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Continuous Improvement

The District will utilize an ongoing process of monitoring learning standards and aligned resources in order to ensure effectiveness, take advantage of improved teaching methods and materials, and be responsive to social change, technological developments, and student needs.

LEGAL REF.: 20 U.S.C. §1681, Title IX of the Education Amendments of 1972, implemented by
34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development),
6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues)
6:100 (Using Animals in the Educational Program), 6:110 (Programs for
Students At Risk of Academic Failure and/or Dropping Out of School and
Graduation Incentives Program), 6:120 (Education of Children with Disabilities),
6:140 (Education of Homeless Children), 6:135 (Accelerated Placement
Program), 6:150 (Home and Hospital Instruction), 6:160 (English Language
Learners), 6:170 (Title I Programs), 7:15 (Student and Family Privacy Rights)

ADOPTED: April 5, 2011, August 20, 2019, July 19, 2022